



HIAROA - Whare Ako 1-2

Whare Ako 1

Mā Mikaere

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Whare Ako 2

Mā Ngamata

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“Ko te pae tawhiti, whāia kia tata.

Ko te pae tata, whakamaua kia tina”

Ngā Kaupapa o tēnei

Wāhanga:

- *Te Reo Matatini*
 - *Rāwekeweke kupu*
 - *Kupu Huna*
 - *Kimi Kupu*
 - *Rerenga Poto*
- *Pāngarau*
 - *Ngā hononga 10*
 - *Tukutuku*
- *Mahi Toi*
 - *Tamanuiterā*

Te rāwekeweke rerenga kōrero

Tuhia mai te rerenga kōrero hōu nei:

Ka whiti mai te rā.

Tuhia mai te kupu 'rā' kia 3-4 ngā wā:

Tāngia he pikitia o te rerenga kōrero:

Kutikutihia ngā kupu whakaranu kei raro rawa. Tāpia ki ngā pouaka nei, heoi whakatikahia te raupapa o te rerenga.

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whiti

Ka

te rā.

mai

Kupu Huna

Kimihia ngā kupu e huna ana i roto i te pikitia o Māui me te Rā. Ka mutu, tuhia ngā kupu ki ngā pouaka o raro iho.



Hopukina



Rā

Hīhī

Ara



MĀUI ME TE RĀ

KIMI KUPU



H	S	K	A	T	I	N	G	Z	C		X
O	W	H	I	H	I	N	G	D	A	A	C
P	T	A	M	A	N	U	I	T	E	R	A
U	M	M	I	P	F	W	O	N	P	A	I
K	M	N	G	R	O	I	Q	C	I	D	M
I	I	S	H	I	N	T	N	I	N	I	B
N	N	P	A	K	N	T	U	N	G	N	I
A	G	L	O	M	A	U	I	R	I	G	T
T	A	U	R	A	C	Y	C	L	I	N	G






- TAMA-NUI-TE-RĀ
- MĀUI
- HOPUKINA
- TAURA
- PŌTURI
- TŌ
- ARA
- HĪHĪ

Tuhituhi Rerenga Poto:

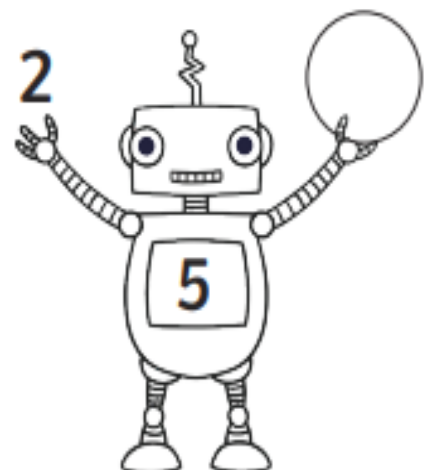
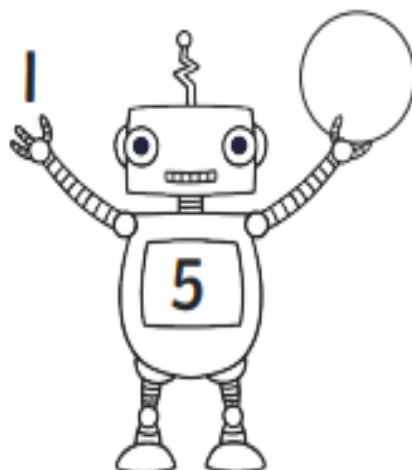
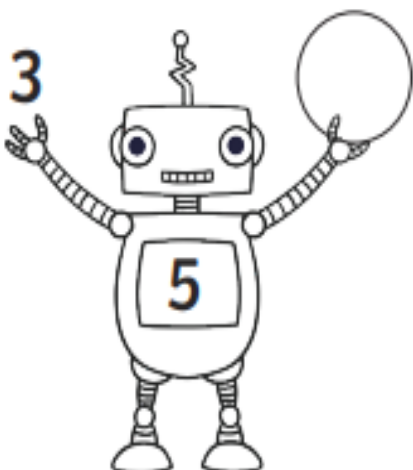
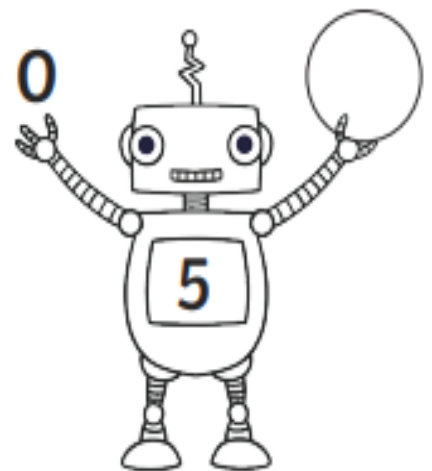
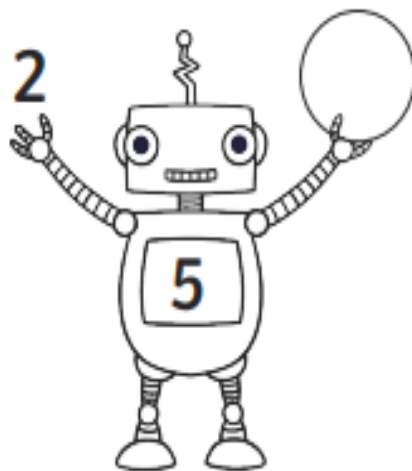
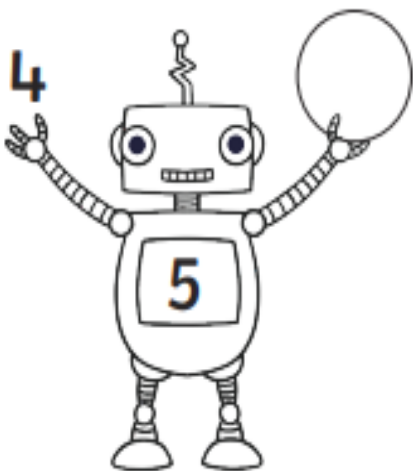
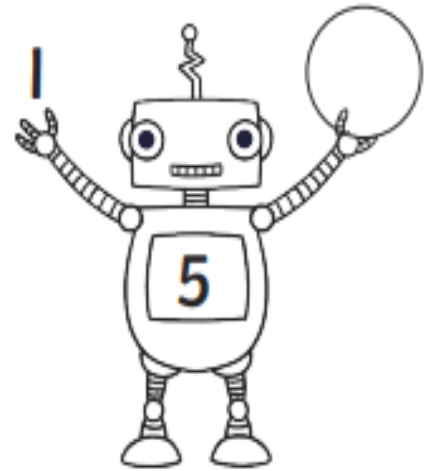
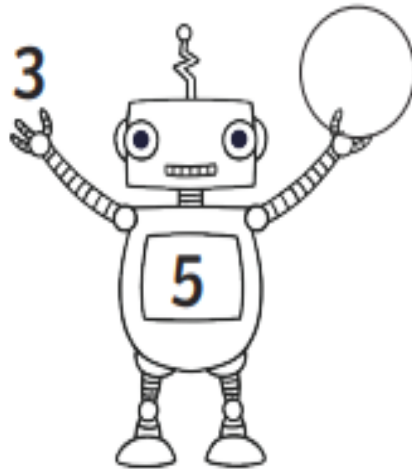
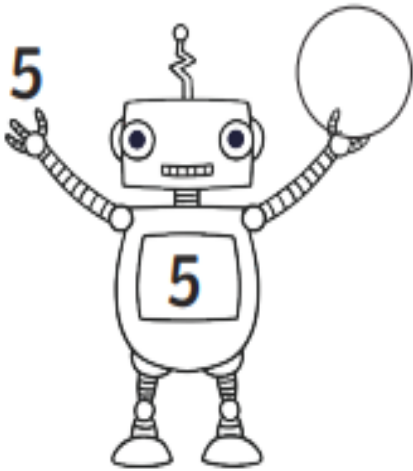
Whakakiingia ngā āputa mā ngā kupu tika

kai	moe	tākaro	hongī	haka	pūkana
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ia.	rāua.	rātou.
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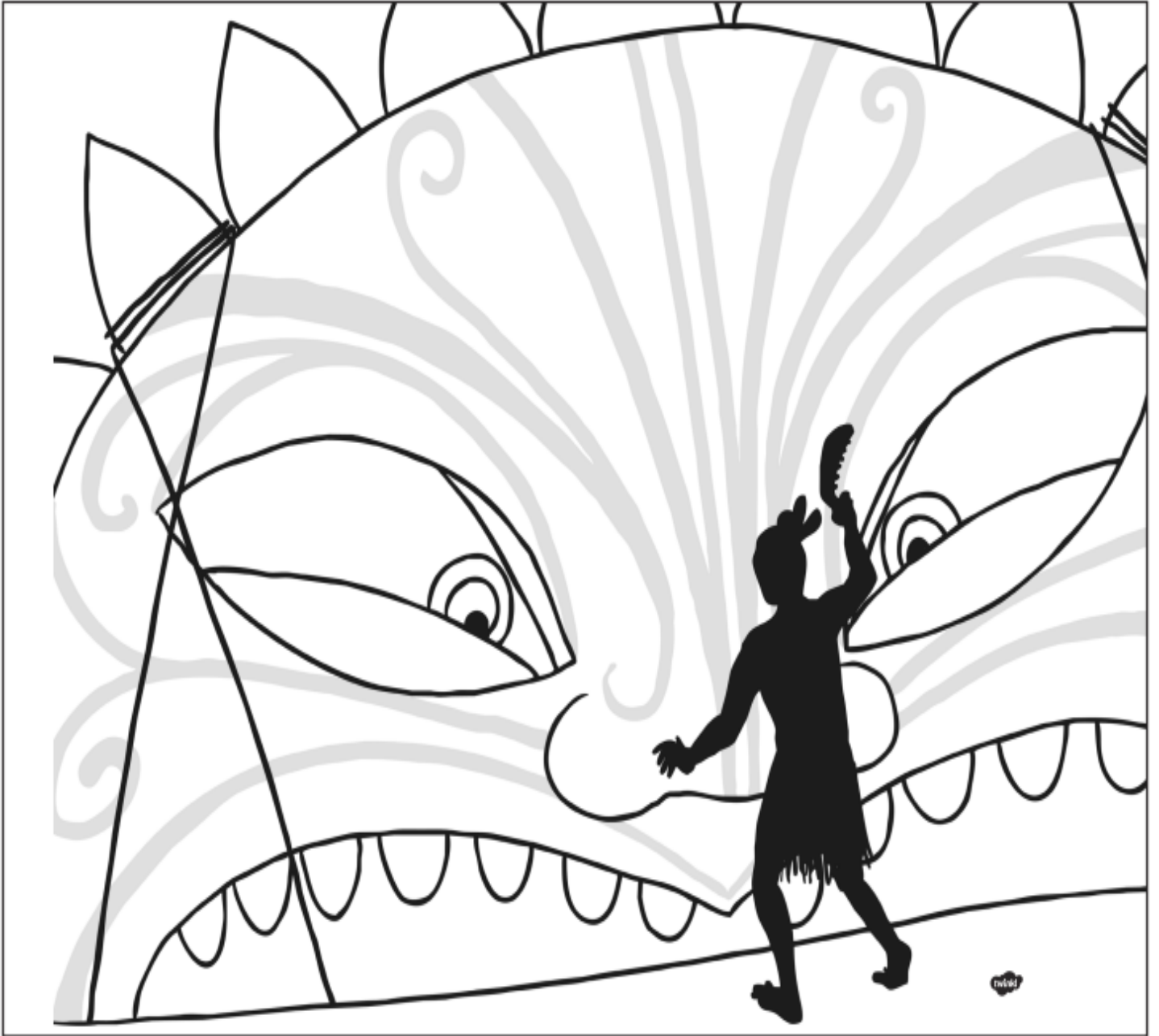
Kei te			
Kei te			
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Kei te			
Kei te			

Ngā Hononga 5: *He aha ngā nama kei te ngaro hei whakakii i te puku o te mihini nei?*



Māui me te Rā!

Karakarahia tēnei pikitia, tuhia hoki ngā kupu hōu kei raro iho.



Māui

Rā

whiti

patu

hopu

ĀKU MAHI MAARA

(Mahi Kāinga i ngā Hararei – 1x pepa A4)



☞ Ki runga i tētahi pepa A4 – whakaritea tētahi kōrero, ētahi pikitia, whakaāhua rānei e pā ana ki ngā mahi maara, kaari rānei a tō whānau ki te kāinga, ki te marae, ki hea atu rānei.

On 1x A4 paper we would like to see what your child/whānau does in the maara (food garden) or kaari (garden) whether at home, at your marae or somewhere else.

☞ Tērā pea ko te whakatō kākano, ko te hauhake kai, ko te whakarite i tētahi huamata mai i ngā kai o tō maara.

It could be planting seeds, harvesting, even making a salad or meal from the garden to your plate.

☞ Ko te whakaaro nui kia kōrero ngā tamariki me te whakamahi i ētahi o ngā akoranga o Haumietiketike, o ngā mahi rongoā Māori rānei kua ākona e rātou i te wāhanga kua pahure.

The idea is for tamariki talk about and put into practise some of their Haumietiketike / Rongoā Māori learnings from this past term.

☞ He āhua ōrite ki ngā mahi mō Matariki i tērā atu hararei – kia AUAHA, kia PŌHEWA! Whakamahia ngā pikitia me te tuhi kōrero poto hei āwhina.

Similar to our Matariki project, be creative, use some photos or pictures and short kōrero to describe what you did.

☞ Ko te rā kati mō tēnei mahi, ko tēnei Paraire 21 Oketopa.

The due date for this mahi is this Friday 21 October (as per pānui on Papa Paki)



***Me he pātai āu, tēnā toro atu ki tō kaiako, tuhia rānei ki runga i te whārangi Papa Paki.**