



Kua Whakamanahia – Ngā Whakaaturanga o te Aromātai Ngā Kitenga Arotake

Te Kura Māori o Ngā Tapuwae

PN 630

Kei Māngere, ki Tāmaki-makau-rau

1 He Kupu Arataki

Kua mahi ngātahi Te Tari Arotake Mātauranga, ngā whānau, ngā kaiārahi, ngā kaimahi me ngā hapori ki te whakawhanake i ngā tirohanga aromātai e whai wāhi nui ai ki te hāpai i te kawenga takohanga me te whakapaitanga, ki te tautuhi i te ahu whakamua, ā, ki te whakapakari ake hoki i te āheinga ki te aromātai. E hāngai ana tēnei pūrongo ki ā rātou pūnaha, ki ā rātou whakaritenga, me ā rātou mahi whakahaere. Ka whakarato ngā pūrongo a Te Tari Arotake Mātauranga i ngā mōhiohio mātuatua mā ngā whānau, mā ngā hapū, me ngā iwi.

2 Te Horopaki

E tū ana Te Kura Māori o Ngā Tapuwae hei kura rumaki reo Māori ki te hapori o Māngere, ki Tāmaki-makaurau. E poipoi ana te kura i ngā uri o ngā tau 1 ki te 13. He mātāwaka kanorau te hapori nei, heoi, he whakapapa Māori, he whakapapa kākano rua rānei o te nuinga o ngā uri. Kua whai wāhi atu ētahi o ngā whānau o te hapori nei ki te kura mō ngā tau 50, ā, kua whā kē ngā whakatupuranga e paihere ana i te tauutuutu o ngā hononga. He manawa whakahī o te hapori o Ngā Tapuwae. Ki tā te whānau, e hiahia ana rātou ki ngā tino painga mō rātou anō, me te whakamānawa i ngā mokopuna, i ngā uri mā ngā ratonga e tika ana mō rātou.

Kua hono atu Te Kura Māori o Ngā Tapuwae ki te tōpūtanga o Ngā Kura ā Iwi o Aotearoa hei kura o Waikato e hāpaitia ana e Te Waiōhua rātou ko Te Ākitai, ko Te Ahiwaru. Kua whakatakotohia te Mahere Whakatinanatanga ā-Tau a te kura ki te whārangi ipurangi o te kura. Kua whakaraupapahia ngā kaupapa matua o te mahere mā ngā whāinga rautaki e whā, arā, mā Te Ao Māori, mā Te Waiora o Rona, mā Te Reo Matatini, me te Pāngarau.

Ko tā ngā Whāinga Rautaki e whakatairanga ana:

- kia tau ngā hinengaro, kia tōnui ngā wairua o ngā uri
- kia whai oranga ngā uri, kia tū pakari ai te tinana mō tāna e whai ai
- kia whai hua, kia toitū hoki ngā hononga o ngā uri ki ētahi atu, ā,
- kia hiranga te whakaako me te ako, kia taea ai e ia uri te eke ki ōna ake tino pūmanawa.

3 Te Aronga o te Aromātai

He pēhea rawa te whakaatu mai a ngā uri i tō rātou mātau ā-tinana, ā-whatumanawa, ā-tangata hoki?

Ka kitea ki ngā uri te mātau inati, ā-tinana, ā-whatumanawa, ā-tangata hoki.

4 Ngā Whakaaturanga

E whai wāhi nui ana ngā uri ki tētahi marau whānui, marau auaha hoki e tino whai pānga ana. Ka whai wāhi mātātoa rātou ki ngā hōtaka akoranga o te kounga kairangi e whakatairanga ana i ō rātou pūmanawa torowhānui. Mātua rā, ko te oranga ā-whatumanawa, ā-tinana, ā-wairua, ā-hinengaro hoki o ngā uri. Ka mahi ngātahi, ka mahi urutau hoki ngā kaimahi, ā, ka ū rātou ki te whakatinanatanga o ngā ākongā katoa i ō rātou pūmanawa mātauranga. Kei te tino ngaio te ahurea o ngā kaimahi, ā, he nui ngā tūmanako kia mahi tōpū i ngā akoranga, kia whakakotahitia, kia whakaterea hoki te ako, hei painga mō ngā uri katoa.

Kei te tākare te whai wāhi nui o ngā uri ki te ao Māori. Ko te kapa haka me Ngā Manu Kōrero ētahi whai wāhitanga tūturu mō ngā uri ki te hāpai i te whakarauoratanga o te reo Māori me ngā tikanga Māori. Ka whakaaweawetia rātou, ā, ka whakaaweawe, ka whakanui hoki rātou i a rātou anō, i ētahi atu hoki. Ka tino

kitea te whanaungatanga, ā, ka whakaute, ka whakamana hoki ngā hononga o tētahi i tētahi. Ka poipoi te ahurea o te kura i te mahi tahi, te pākiki, te patapatai, te wānanga, me te taupatupatu kaupapa. Kua pou herea ngā hononga pakari o te tuakana me te teina ki te whakawhirinakitanga, te whakaute, me te aroha.

E puāwai ana ngā uri, e poipoia ana, ā, e whai wāhi ana rātou ki te ahurea e whakaaweawe ana i te whai a te takitahi me te takitini i te hiranga. He kaikōkiri ngā kaiako, ā, ka arotahi ki te whakarato i te kounga kairangi o ngā whakaakoranga me ngā akoranga. He aronga nui ki te whakawhanake i te tūāpapa pakari o ngā pūkenga me ngā mōhiotanga e pā ana ki te reo matatini me te pāngarau, hei hāpai i te eke angitu o ngā uri i roto i ngā tau ka whai ake. Ka āta whakaarohia, he hakune hoki ngā mahi whakamahere, ā, he tūāhutatanga ka whakatairanga ake i ngā putanga ki ngā uri. Ka whakarato te kura i te tūāpapa whakaioio mō ngā akoranga a ngā tēina, ā, nā konā ngā uri i whakawhanake ai i te aroha mō te mātauranga, otirā, ka whitawhita tō rātou ngākau nuitanga ki te eke angitu. Ka whai wāhi nui rātou ki te hōhonutanga o te taiao ako, ā, ka rumakina ki ngā tino tikanga ako kaupapa Māori kua āta whakatōngia ki ngā tūmanako teitei. Kei te pakari ngā kaiako ki te whakamahi i ngā mōhiotanga e pā ana ki te ahu whakamua me ngā paetae, hei tautuhi, hei aro nui hoki ki ngā matea o ngā uri i roto i te wā e tika ana. Ka āta aromātaihia te ahu whakamua a ngā uri i ia te wā, ā, ka pūrongo atu ki ngā kaitiaki o te poari me ngā whānau. E whakaputaina ana e ngā uri te harikoa me te aroha ki te ako me te whai oranga.

Kei runga noa atu ngā whakatutukitanga o ngā uri i roto i te wharekura. Kua ū te kaha o ngā whakatutukitanga i Te Taumata Mātauranga ā-Motu kua Taea i roto i te roanga o te wā. I whakanuia te kura i te pāhitanga o ngā ākongā 100% i roto i Te Taumata Mātauranga ā-Motu kua Taea, ā, koia nei te tino tihi o ngā whakawhiwhinga i Aotearoa i te tau 2023. I whiwhi ngā uri katoa i ngā whakamanatanga i roto i te Taumata 1, te Taumata 2, me te Taumata 3 o Te Taumata Mātauranga ā-Motu kua Taea. He tino hononga o waenga i te kaha taetae mai o ngā uri ki te kura me ngā paetae mātauranga o ngā uri. He nui ngā tūmanako mō te eke angitu ki te kura, ki tua atu hoki, ā, he tūāhutatanga kua āta whakaritea, kua āta māramahia e ngā uri, e wāhi atu ai hoki ki te tino teitei rawa atu o ngā whakatutukitanga ā-mātauranga, ā-umanga rānei. Ka whai hua te arotake me te panoni haere i ngā pūnaha, ngā tukanga, me ngā whakaritenga o te kura, hei āta whakatau i te whakapai tonutanga i ngā wā katoa e poipoi ai i ngā matea o ngā uri me ngā whakarerekētanga ki te marau. Ka whakaaweawetia, ka whakamanawatia hoki ngā uri kia eke ai rātou ki ō rātou tino pūmanawa. E whakatinana ana Te Aitanga a Tiki (arā, ngā taurira o Ngā Tapuwae) i te angitu.

Ko te ngaiotanga me te kounga o ngā whakaritenga puta noa i te kura, e hāpai ana i te angitu o ngā uri. Ka tū ngā kaiārahi hei tino taurira o te hiranga. Nā te papai o te tautoko ako me te māramatanga o ngā tūmanako, kua whai hua ngā whakahaeretanga me ngā whakaritenga o te kura. Kua kaha whakatō i te mātauranga Māori ki te marautanga, ā, ka whai pānga matua ki ngā wheako o ngā uri i ia rā. He tino puna mātauranga ngā kaumātua o tēnei wā, o mua hoki, ā, nā rātou te tūāpapa whakaioio i whakatakoto kia eke angitu ai ngā uri. Ko rātou o te rōpū kaiārahi, he ākongā o mua, he whānau hoki o te kura, ā, e mārama ana i ngā uara me ngā tūmanako hei whakapūmau. Kei a rātou te tangongitanga o ngā pūkenga, kei te urutau hoki, ā, ka aro pū ki te whakapai tonu. He tini ngā whai wāhitanga mō ngā uri ki te whakawhanake i ngā pūmanawa me ngā waiaro e whakanuia ana e te whānau me ngā hapū. Ka whakawhanake ngā uri i ngā pūkenga ārahi whakahirahira, mai i te wā e nohinohi tonu ana. Kei te tino whai hua te aromātai o roto, ā, ka hāpai i te whakapūmau tonutanga o ngā putanga mātauranga whai kounga me te waiora o te katoa, tae atu hoki ki te tini haere i te maramataka ā-tau me ngā mahere, kia hāngai kē ai ki te maramataka Māori.

Ka mahi ngātahi Te Poumarumarū ki te whakatairanga me te whakapūmau i te ahurea mō te koke tonu me te eke ki te hiranga. Ka whai wāhi nui ngā whānau, ngā hapū, me te iwi, ā, ka whakaaweawe rātou, ka āta ārahi hoki hei whakatairanga ake i te angitu ā-mātauranga nei o ngā uri. Kua whakapau kaha ngā poumarumarū ki te hāpai, ki te huatau ake hoki i tō rātou hapori me te mātauranga ara reo Māori. Kei te tino hīkaka ngā mema hou ki te whakapiki ake i tō rātou mōhiotanga me ō rātou pūkenga kia whai hua ai ngā mahi kāwana, ā, ka āta arahina e te hunga tautōhito ake. Ka mahi ngātahi ngā poumarumarū me ngā

kaiārahi o te kura, kia ū ai te papai o ngā whakawhitinga kōrero me te mahitahi i ngā taumata katoa. Ka whakanuia e rātou ngā whakapuakitanga me ngā hua o ngā whānau, ngā kaimahi, me ngā uri. Ka tino hāpai nui ngā uri i ō rātou whānau, ō rātou hapū, me tō rātou hapori.

Ngā Whakaritenga Matua ka whai ake

I whakawhanakehia e Te Tari Arotake Mātauranga me ngā kaiārahi o te kura ngā whakaritenga matua e whai ake nei, arā, kia:

- whakamahi tonu i ngā whakaritenga aromātai o roto e whai hua ana, hei whakaū i ngā whakapaitanga, i te auaha, me ngā whakataunga ka whai atu ā meāke nei
- whai whakaaro ngā kaiārahi o te kura ki ngā rautaki ka whakatairanga ake i te ahu whakamua me ngā paetae o ngā uri katoa i ngā tau 0 ki te 13, tae atu hoki ki te whakapiki ake tonu i ngā tatauranga o ngā uri e whiwhi ana i ngā whakamanatanga o Te Taumata Mātauranga ā-Motu kua Taea. Ka whakatairangatia ngā putanga ki ngā uri mā ngā mahere e āta whakaarohia ana, e whakatakoto nahanahatia ana.

5 Te Whakatau a Te Poumarumarū ki ngā Wāhanga Tautukunga

I mua i te aromātai, i whakatutukihia e te poari kaitiaki me te tumuaki he Tauāki Kupu Tūturu a Te Poumarumarū me tētahi Rārangi Arowhai Tātari Whaiaro. I roto i aua tuhinga i oati rātou i whāia e rātou ngā huarahi whai take hei whakatutuki i ā rātou herenga ā-ture e pā ana ki:

- ngā whakahaere a te poari
- te marautanga
- ngā whakahaere mō te hauora, te haumarū, me te oranga tinana
- ngā whakahaere o ngā kaimahi.

I te wā o te aromātai, i whakamātauhia e Te Tari Arotake Mātauranga ngā āhuatanga i raro iho nei, i te mea he nui te pānga o ēnei ki te haumarū me te waiora o ngā ākongā:

- te haumarū aronganui o ngā ākongā (tāpiri atu ki te ārai i ngā mahi whakawetiweti me ngā mahi whakaaito)
- te haumarū ā-tinana o ngā ākongā
- ngā rēhita a ngā kaiako
- te tukanga whakatū kaimahi
- te whakaunu, te aukati, te pana me te whakarereanga
- te tae ā-tinana atu a ngā ākongā ki te kura
- te whakatutukitanga o ngā kaupapa here o te kura i ngā tikanga o te *Children's Act 2014*.

6 Te Taunakitanga

E taunaki ana Te Tari Arotake Mātauranga kia whakamahi tonuhia te aromātai o roto pakari, hei hāpai i te whakatairanga tonutanga.



Tiwana Hibbs
Toka ā Nuku
Te Uepū ā-Motu – Māori Services

28 Kohitātea, 2025

7 Ngā kōrero e pā ana ki te kura

Te tūwāhi	Kei Māngere, ki Tāmaki-makau-rau
Te tau a te Tāhuhu o te Mātauranga	630
Te tūmomo kura	He kura hiato (Tau 1-13)
Te tokomaha o ngā ākonga o te kura	281
Ngā hononga ā-iwi	Māori 100%
Ngā āhuatanga motuhake	Ngā Kura ā-Iwi
Te wā i te kura te rōpū arotake	Hōngongoi 2024
Te wā o tēnei pūrongo	28 Kohitātea 2025
Ngā pūrongo o mua a Te Tari Arotake Mātauranga E wātea ana ki www.ero.govt.nz	Arotake Mātauranga, Poutū-te-rangi 2022; Arotake Mātauranga, Hakihea 2015; Arotake Mātauranga, Pipiri 2012

1 Introduction

The Education Review Office (ERO) in collaboration with whānau, leaders, kaimahi and their communities develop evaluation insights that foster accountability and improvement, identify progress and build evaluation capability. This report reflects their systems, operations and management practices. The ERO reports provide important information for whānau, hapū and iwi.

2 Context

Te Kura Māori o Ngā Tapuwāe is a full immersion Māori language kura in the Mangere suburb of Auckland. The kura caters for uri in Years 1-13. The caregiver community has a rich multi-ethnic diversity, however most uri are predominately Māori or of dual heritage. Some whānau in the community have been associated with the kura for 50 years, four-generations of reciprocal relationships. Ngā Tapuwāe is a proud community. The whānau express they want the best for themselves and to honour mokopuna/uri with the service they deserve.

Te Kura Māori o Ngā Tapuwāe is affiliated to the Ngā Kura ā-Iwi collective as a Waikato kura supported by Te Waiōhūa, Te Akitai and Te Ahiwaru. The kura Annual Implementation Plan can be accessed on the kura website. The plan's priorities are encapsulated under four Strategic Aims which are Te Ao Māori, Te Wairoa o Rona, Te Reo Matatini and Pāngarau.

The Strategic Aims promote:

- uri having settled minds and flourishing spirits
- uri living healthy lifestyles that lead to a body fit for purpose
- uri having positive and sustainable relationships with others
- excellence in teaching and learning that enables each Uri to achieve their highest potential.

3 Evaluation Focus

How effectively do uri demonstrate they are physically, emotionally and socially intelligent?

Uri demonstrate exceptional physical, emotional and social intelligence.

4 Findings

Uri experience a broad, innovative, and relevant curriculum. They actively participate in high quality learning programmes that promote their holistic intelligences. Uri emotional, physical, spiritual, and intellectual wellbeing are paramount. Collaborative and adaptive staff are committed to all learners realising their academic potential. The staff culture is very professional with high expectations for collaboration, inclusion and acceleration of learning for all uri.

Uri enthusiastically participate in and experience te ao Māori. Kapa haka and Ngā Manu Kōrero provide authentic opportunities for uri to contribute to the revitalisation of te reo and tikanaga Māori. And to be inspired and inspire and celebrate self and others. Whanaungatanga is highly evident, relationships are mutually respectful and empowering. The kura culture fosters collaboration, curiosity, questioning, discussion, and debate. Strong tuākana teina relationships are underpinned by trust, respect and aroha.

Uri are thriving, are nurtured and experience a culture that inspires the pursuit of individual and collective excellence. Kaiako as facilitators focus on the provision of high-quality teaching and learning. Priority is

given to developing strong foundational literacy and numeracy skills and knowledge to support uri success in later years. Considered and deliberate planning enhances outcomes for uri. The kura provides a strong foundation for learning for teina, where uri develop a love for knowledge and their desire for success is ignited. They experience a rich learning environment and are immersed in strong kaupapa Māori pedagogy where high expectations are entrenched. Kaiako capably use progress and achievement information to identify and respond to uri needs in a timely manner. Uri progress is regularly scrutinised and reported to trustees and whānau. Uri radiate joy and love for learning and living.

Uri in the wharekura achieve extremely well. High levels of attainment in the *National Certificate of Educational Achievement* (NCEA) have been sustained over time. The kura was acknowledged as having 100% pass rate in NCEA, the highest in Aotearoa in 2023. All uri attained NCEA Levels 1, 2 and 3 with endorsements. There is a strong correlation between high attendance levels and uri academic achievement. High expectations for success at kura and beyond are well established and understood by uri which is contributing to extremely high levels of academic or vocational achievement. Kura systems, processes and practices are effectively reviewed and adapted to ensure continuous improvement in response to uri needs and curriculum changes. Uri are inspired and highly motivated to achieve to their full potential. Te Aitanga a Tiki (Ngā Tapuwae tauria) epitomise success.

Professionalism and quality practice throughout the kura supports uri success. Leaders are role models of excellence. Efficient mentoring and clear expectations have resulted in effective kura management and operations. Mātauranga Māori is embedded in the curriculum and is an integral part of the daily experience of uri. The present and passed kaumatua, as repositories of knowledge, have created a solid foundation for uri success. The leadership team are all graduates and whānau members of the kura and understand the values and expectations to be upheld. They bring a diverse range of skills and are agile and improvement focused. Opportunities abound for uri to develop the desirable attributes and attitudes valued by whānau and hapū. Uri develop outstanding leadership abilities from an early age. Highly effective internal evaluation supports the maintenance of quality educational outcomes and wellbeing for all. Including, moving the annual calendar, and planning to align with the maramataka Māori.

The poumarumarū work collaboratively to promote and maintain a culture of striving for and achieving excellence. Whānau, hapū and iwi participate, they are influential, provide strong leadership that enhances the educational success of uri. Poumarumarū have worked to achieve transformational influence within their community and in Māori medium education. New members are highly motivated to increase their knowledge and skills for successful governance and are guided well by those more experienced. Poumarumarū work closely with kura leaders to sustain effective communication and collaboration at all levels. They value the contribution and efficacy of whānau, staff and uri. Uri make significant contributions to their whānau, hapū and community.

Key Next Steps

ERO and kura leaders developed the following key next steps:

- continue to use the effective internal evaluation practices in place for sustained improvement, innovation and future decision making
- kura leaders are considering strategies to further enhance progress and achievement for all uri in Years 0-13, including increasing the numbers of uri attaining NCEA endorsements. Outcomes for uri are enhanced through considered and deliberate planning.

5 Te Poumarumarū Assurance on Legal Requirements

Before the evaluation, the board of trustees and tumuaki completed the ERO Te Poumarumarū Assurance Statement and Self-Audit Checklists. In these documents they attested that they had taken all reasonable steps to meet their legislative obligations related to:

- board administration
- curriculum
- management of health, safety and welfare
- personnel management.

During the evaluation, ERO checked at the following items because they have a potentially high impact on student safety and wellbeing:

- emotional safety of students (including prevention of bullying and sexual harassment)
- physical safety of students
- teacher registration
- processes for appointing staff
- stand-downs, suspensions, expulsions and exclusions
- attendance
- school policies in relation to meeting the requirements of the Children’s Act 2014.

6 Recommendation

ERO recommend continuing to use regular robust internal evaluation for ongoing improvement.



Tiwana Hibbs
Toka ā Nuku - Director
Te Uepū ā-Motu – Māori Review Services

28 January 2025

7 Information about the kura

Location	Auckland
Ministry of Education profile number	630
Kura type	Composite (Years 1-13)
Kura roll	281
Ethnic composition	Māori 100%
Special features	Ngā Kura-ā-Iwi
Review team on site	July 2024
Date of this report	28 January 2025
Most recent ERO report(s) These are available at www.ero.govt.nz	Education Review, March 2022; Education Review, December 2015; Education Review, June 2012